**COURSE OUTLINE**

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| **Course Name** | **STARTERS 2 Textbook: FAMILY AND FRIENDS 1 (UNITS 9-15)\_2nd EDITION**  **& CAMBRIDGE STARTERS 1 TEST 1 – LISTENING PARTS 1,4 & TESTS 2,3 – LISTENING PART 2**  **& CAMBRIDGE STARTERS 4 TEST 2 – LISTENING PARTS 1,2** | |
| **Learners** | Aged 6 - 11 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **46 hours (Vietnamese teachers) + 6 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - identifying different foods and drinks in a lunch box | - making sentences with “like” and “don’t like” |
| - making sentences with “have got/ haven’t got/ has got/ hasn’t got | - asking and answering the question “Do you like …?” |
| - pronouncing the sound /tʃ/, /θ/, /æ/, /e/ | - identifying action verbs |
| - identifying adjectives for describing hair and shapes | - identifying bedroom objects, things from the beach |
| - making suggestions with “Let’s …” | - making sentences with “There’s / There are” & can / can’t |
| - identifying zoo animals | - asking and answering questions with “How many …?” |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 20 points  - Vocabulary – Reading – Writing: 25 points  - Speaking: 10 points  - Total score: 55 points | PASS: >= 50%  FAIL: < 50% |

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| 1 | **UNIT 9:**  **LUNCHTIME!** | CB: 64,65  WB: 64,65 **& Starters 1 Final Test correction** | | **Vocabulary:** lunch box, sandwich, drinks, apple, banana, biscuit  **Conversation**  **Grammar:**  have got & haven’t got;  a / an; ’ve got = have got; haven’t got = have not got  **Starters 1 Final Test correction** | |  |  |  |
| 2 | CB: 66,67,68  WB: 66,67,68 | | **Vocabulary:** tomato, pear, grapes, pineapple, cherries  **Song:** Open my lunch box!  **Phonics:** digraphs  (ch: chair, teacher, chick)  **Skills time:** Reading | |  |  |  |
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| 3 | **UNIT 9:**  **LUNCHTIME!** | CB: 69,70,71  WB: 69,70,71 | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a clothes cube) | |  |  |  |
| 4 | **REVIEW 3** | CB: 72,73  WB: 72,73 **& Listening Skills (Starters 1 Test 2 – Part 2 – old version)** | | **Review 3:** Units 7,8,9  **Listening:** Starters 1 Test 2 – Part 2 – old version | |  |  |  |
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| **5\_FT** | **UNIT 10:**  **A NEW FRIEND!** | CB: 74,75,76  WB: 74,75,76 | | **Vocabulary:** long, short, blond, brown, curly, straight, square, circle, triangle, rectangle, diamond  **Conversation**  **Grammar:**  has got / hasn’t got  ’s got = has got  hasn’t got = has not got  **Song:** It’s a square! | |  |  |  |
| 6 | CB: 77,78,79  WB: 77,78,79 | | **Phonics:** digraphs  (th: three, bath, teeth)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 7 | **UNIT 11:**  **I LIKE MONKEYS!** | CB: 80,81,82  WB: 80,81,82 | | **Vocabulary:** elephant, giraffe, monkey, big, tall, little, tiger, snake, parrot, polar bear, seal  **Conversation**  **Grammar:**  like / don’t like;  ’re = are  ’m = am  am / is / are + big  **Song:** Let’s go to the zoo! | |  |  |  |
| 8 | CB: 83,84,85  WB: 83,84,85 | | **Phonics:** CVC words  (a: cat, man, fan)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| **9\_FT** | **UNIT 12:**  **DINNERTIME!** | CB: 86,87,88  WB: 86,87,88 | | **Vocabulary:** rice, meat, carrots, yogurt, fish, bread, milk, juice, water, hot chocolate, tea  **Conversation**  **Grammar:**  Do you like …?  What do you like?  don’t = do not  **Song:** Drink your milk! | |  |  |  |
| 10 | CB: 89,90,91  WB: 89,90,91 | | **Phonics:** CVC words  (e: bed, pen, red)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 11 | **UNIT 12:**  **DINNERTIME!** | CB: 92,93  WB: 92,93 **& Review numbers 1-10, the Alphabet & Listening Skills (Starters 1 Test 3 – Part 2 –old version)** | | **Fluency Time:** Everyday English & Project: Make a plate of food  **Review:** numbers 1-10 & the Alphabet  **Listening:** Starters 1 Test 3 – Part 2 – old version | |  |  |  |
| 12 | **REVIEW 4** | CB: 94,95  WB: 94,95 **& Listening Skills (Starters 4 Test 2 – Parts 1&2 –old version)** | | **Review 4:** Units 10,11,12  **Listening:** Starters 4 Test 2 – Parts 1&2 – old version | |  |  |  |
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| 13 | **REVISION FOR MIDTERM TEST** | CB: 126  WB: 128 (Unit 9),129,  130 (Unit 12) **& Revision for Midterm Test** | | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 9,10,11,12  **Picture Dictionary:** Units 9,10,11,12  **Grammar reference:** Units 9,10,11,12 | |  |  |  |
| 14 | **MIDTERM TEST** | |  | |  |  |  |  |
| 15 | **UNIT 13:**  **TIDY UP!** | CB: 96,97  WB: 96,97 | | **Vocabulary:** rug, bed, cupboard, shelf, pillow, blanket  **Conversation**  **Grammar:**  There’s / There are …  There’s = There is  1 book => 2 books | |  |  |  |
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| 16 | **UNIT 13:**  **TIDY UP!** | CB: 98,99  WB: 98,99 **& Listening skills (Starters 1 Test 1 – Parts 1&4 – old version)** | | **Vocabulary:** numbers 11-20  **Song:** There are ten in the bed  **Phonics:** CVC words  (i: bin, fig, tin)  **Listening:** Starters 1 Test 1 – Parts 1&4 – old version | |  |  |  |
| 17 | CB: 100,101  WB: 100,101 **& Midterm Test correction** | | **Skills time:** Reading, Listening, Speaking & Writing  **Midterm Test correction** | |  |  |  |
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| **18\_FT** | **UNIT 14:**  **ACTION BOY CAN RUN!** | CB: 102,103,  104  WB: 102,103,  104 | | **Vocabulary:** run, fly, walk, talk, swim, climb, write, draw, sing, dance, cook  **Conversation**  **Grammar:**  can / can’t  Can he …?  can’t = cannot  **Song:** I can do anything! | |  |  |  |
| 19 | CB: 105,106,  107  WB: 105,106,  107 | | **Phonics:** CVC words  (o: dog, fox, log)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 20  22/10/2023 | **UNIT 15:**  **LET’S PLAY BALL!** | CB: 108,109,  110  WB: 108,109,  110 | | **Vocabulary:** sandcastle, beach, crab, the sea, boat, shell, sun cream, bat, ice lolly, bucket, spade  **Conversation**  **Grammar:**  Let’s …  That’s a good idea. /  Great. OK!  **Song:** It’s a wonderful day! | |  |  |  |
| 21 | CB: 111,112,  113  WB: 111,112,  113 | | **Phonics:** CVC words  (u: rug, jug, sum)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 22 | **UNIT 15:**  **LET’S PLAY BALL! & REVIEW 5** | CB: 114,115,  116  WB: 114,115,  116 | | **Fluency Time:** Everyday English & Project (Make a bedroom poster)  **Review 5:** Units 13,14,15 | |  |  |  |
| 23 | **REVIEW 5 & CULTURE** | CB: 117,118,  119  WB: 117,118,  119,120 | | **Review 5:** Units 13,14,15  **Culture:** Family | |  |  |  |
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| 24 | **CULTURE** | CB: 120,121,  122,123  WB: 121,122 | | **Culture:** Wild animals &  At my school | |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | CB: 127  WB: 130 (Unit 13),131 **& Revision for Final Test** | | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 13,14,15  **Picture dictionary:** Units 13,14,15  **Grammar reference:** Units 13,14,15 | |  |  |  |
| 26 | **FINAL TEST** | |  | |  |  |  |  |